NATIONAL EDUCATION TESTING & RESEARCH CENTER
NATIONAL ACHIEVEMENT TEST FOR GRADE THREE
Answer Sheet

NAME:

LAST NAME | FIRST NAME | MI
---|---|---

EXAMINEE NO.

B | A | R | C | O | D | E

GENDER
- Boy
- Girl

NUTRITIONAL STATUS
- Above Normal
- Normal
- Below Normal

TYPE OF COMMUNITY
- Urban
- Rural

REG | DIV | SCHOOL ID
---|---|---
1 | 2 | 3
4 | 5 | 6
7 | 8 | 9
10 | 11 | 12
NCR | CAR | ARM
CARAGA

SCHOOL:

NUMBER OF SHIFTS PER DAY (G3) | ☐ ☐ ☐ ☐

LATEST GRADE

- English
- Filipino
- Math
- Science

How many are you in your class/section?

AGE

MARKING INSTRUCTIONS
- Use No. 1 or No. 2 pencil only.
- Do not use ink, ballpoint or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.

EXAMPLE

RIGHT | WRONG

ELEMENTARY SCHOOL TYPE

- Central / Pilot Elementary School
- Non-Central Elementary School
- Primary School
- Multi-Grade School
- State College/University ES
- Private Non-Sectarian
- Madaris School
- Private Sectarian

Do you belong to a section with Special Science Curriculum?
- YES
- NO
## MARKING INSTRUCTIONS
- Use No. 1 or No. 2 pencil only.
- Do not use ink, ballpoint or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.

### CORRECT: ☑️
### INCORRECT: ❌

## BIRTHDATE

<table>
<thead>
<tr>
<th>MONTH</th>
<th>DAY</th>
<th>YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAN</td>
<td></td>
<td></td>
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<tr>
<td>FEB</td>
<td></td>
<td></td>
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<tr>
<td>MAR</td>
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<tr>
<td>DEC</td>
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</tbody>
</table>

## NUTRITIONAL STATUS
- Above Normal
- Normal
- Below Normal

## NUMBER OF-shifts PER DAY [G6]

## NAME OF SCHOOL

## ADDRESS OF SCHOOL

## EXAMINEE'S SIGNATURE OVER PRINTED NAME
**School Header**

**NAME OF SCHOOL**

**ADDRESS OF SCHOOL**

**TOTAL ENROLMENT as of July 30 (G6)**

<table>
<thead>
<tr>
<th></th>
<th>MALE</th>
<th>FEMALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>4</td>
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<td>6</td>
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<td>7</td>
<td>8</td>
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**NUMBER OF ACTUAL EXAMINEES (G6)**

<table>
<thead>
<tr>
<th></th>
<th>MALE</th>
<th>FEMALE</th>
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<tbody>
<tr>
<td>10</td>
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<td>12</td>
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<td>13</td>
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<td>16</td>
<td>17</td>
<td>18</td>
</tr>
</tbody>
</table>

**HEADED BY**

- Principal I
- Principal II
- Principal III
- Principal IV
- TIC/CIC
- Head Teacher I
- Head Teacher II
- Head Teacher III
- Head Teacher IV

**REG**

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<table>
<thead>
<tr>
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<tbody>
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<td>1</td>
<td>A</td>
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<tr>
<td>2</td>
<td>B</td>
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<tr>
<td>3</td>
<td>C</td>
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**DIV**

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<tbody>
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<tr>
<td>2</td>
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<td>3</td>
<td></td>
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</tbody>
</table>

**PERCENTAGE RATE (G6)**

<table>
<thead>
<tr>
<th></th>
<th>Dropout</th>
<th>Retention</th>
<th>Survival</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
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</tbody>
</table>

**SCHOOL LOCATION**

- Hinterland
- Coastal Area
- On an islet
- Within the city proper
- Outside the city proper
- Within the town proper
- Outside the town proper

**IS THE SCHOOL SUPPORTED/SPONSORED BY**

- Local Government
- Non-Government Org
- Private Companies
- Individual Donor

**PUPIL-TEXTBOOK RATIO PER SUBJECT AREA (G3)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3:1</td>
</tr>
<tr>
<td>Science</td>
<td>2:1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2:1</td>
</tr>
<tr>
<td>Filipino</td>
<td>2:1</td>
</tr>
<tr>
<td>Hekasi</td>
<td>2:1</td>
</tr>
</tbody>
</table>

3 or more pupils / ** 3 or more textbooks

**ELEMENTARY SCHOOL TYPE**

- Central/Pilot Elementary School
- Complete Elementary School
- Primary School
- Multi-Grade School
- State College/University ES
- Private Sectarian
- Private Non-Sectarian
- MADARIS School

**LEGISLATIVE/CONGRESSIONAL DISTRICT**

- Lone District
- 1st District
- 2nd District
- 3rd District
- 4th District
- 5th District
- 6th District

**DOES THE SCHOOL HAVE THE FOLLOWING**

(Y for Yes; N for No)

- Science Laboratory
- Industrial Arts Room
- Computer Laboratory
- School Playground
- Speech Laboratory
- Potable Drinking Water
- Canteen
- Multi-Purpose Hall
- Internet Access/Connection
- Audio-Visual Room
- Guidance Counselor Room
- Well-Ventilated Classrooms
- Faculty Room
- Sports Facilities
- Comfort Rooms
- Potentially Lighted Classrooms
- Home Economics Rooms
- Solar Energy

**IS YOUR SCHOOL CLASSIFIED AS**

(Y for Yes; N for No)

- Alive
- Strive
- TEEP
- Child-Friendly (Public)
- Annex School
- w/ Special Science Curriculum

1. Do you conduct reviews before your pupils take the NAT?
   - Yes
   - No
   - Yes, to some extent

2. Do you keep track of the yearly NAT results of your school?
   - Yes
   - No
   - Yes, to some extent

3. If yes, how did you attain the NAT results of your school?
   - Website
   - Division Office
   - Other means

4. In what way does your school utilize the NAT results?
   - Intervention
   - Remedial Instruction

5. Do you maximize the use of instructional technology in your classroom?
   - Yes
   - No
   - Yes, to some extent

6. Are the teachers in core subjects assigned non-teaching loads?
   - Yes
   - No
   - Yes, to some extent

7. To what extent are teachers with subject area specialization assigned to teach the core subjects?
   - Large extent
   - Some extent
   - Little extent
### Number of Teachers

<table>
<thead>
<tr>
<th>No. of Teachers</th>
<th>No. of Teachers by Gender</th>
<th>No. of Teachers (School)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
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</tbody>
</table>

### Number of Teachers Who Are Major/Minor in

<table>
<thead>
<tr>
<th>Math</th>
<th>English</th>
<th>Science</th>
<th>Filipino</th>
<th>Other Major/Minor</th>
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</thead>
<tbody>
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### No. of Teachers Who Are Non-Major/Minor but Teaching the Subject

<table>
<thead>
<tr>
<th>Math</th>
<th>English</th>
<th>Science</th>
<th>Filipino</th>
<th>Other Major/Minor</th>
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</table>

### Number of Teachers Teaching by Year Level

<table>
<thead>
<tr>
<th>Year</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
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### Number of Classroom Furnitures

<table>
<thead>
<tr>
<th>Furnitures</th>
<th>Chair</th>
<th>Arm Chair</th>
<th>Desk</th>
<th>Long Table in Chair</th>
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### Number of 1st Year Students

<table>
<thead>
<tr>
<th>Gender</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
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### No. of Gastype Scholars (EVS)

<table>
<thead>
<tr>
<th>Gender</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
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### BIRTHDATE
- MONTH: JAN, FEB, MAR, APR, MAY, JUN, JUL, AUG, SEP, OCT, NOV, DEC
- DAY: 1 to 30
- YEAR: 1 to 93

### NUTRITIONAL STATUS
- Above Normal
- Normal
- Below Normal

### SCHOOL SUBJECT GRADE THIRD GRADING PERIOD
- English
- Filipino
- Math
- Science
- A.P.

### GENDER
- Male
- Female

### FOR THOSE IN PRIVATE SCHOOLS ONLY:
- Are you a GASTPE grantee?
- Yes
- No

### TYPE OF COMMUNITY
- Urban
- Rural

### SECONDARY SCHOOL TYPE
- National Barangay/Community HS
- National Comprehensive HS
- Integrated School
- Public Science HS
- Public Vocational HS
- State College/University HS
- Private Non-Sectarian
- Private Sectorian HS
- Private Vocational HS
- Private Science HS

### NAME OF SCHOOL

### ADDRESS OF SCHOOL

EXAMINEE'S SIGNATURE OVER PRINTED NAME