21ST CENTURY SCHOOL PRINCIPAL

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“Challenges are what make life interesting. Overcoming them is what makes them meaningful.”

Passing the Principals’ Test is not that easy. You need to equip yourself with the competencies anchored on the domains of the National Competency-Based Standards for School Heads (NCBSH). This is to assure that potential teacher-leaders have the capacity to manage a school and that they are ready to handle the responsibilities of a school head. It is also not always a guarantee for an instant promotion. One thing is for sure, you now belong to the list of qualified school head candidates and you can now move forward while others must retake the test in the coming years. You are one step closer in reaching your dream.

Being designated as assistant principal of one of the biggest elementary school in the Schools Division of Bataan has prepared me in equipping myself with the knowledge and leadership skills which are a must on becoming an effective school administrator. These experiences significantly contribute to my interpersonal, leadership and organizational competence.

As school leaders of the 21st century, we must have the ability to craft and pursue a shared school vision and mission, as well as implement curriculum policies, programs and projects. We must equip ourselves the ability to work and develop effective relationships with stakeholders and exert a positive influence upon people. We are required to empower others and make many decisions wisely.
Twenty-first century teachers and 21st century learners known as “millennials” must be led by a 21st century school principal. Aside from the educational, people, and strategic leadership skills a leader must possess, he or she must also be equipped with the technological skills in order to cope with the technologically-advanced society. The principal’s knowledge of Information and Communications Technology (ICT) is essential so that systems can be in place to make organizational management more efficient. Learner Information System (LIS), Basic Education Information System (BEIS) and Enhanced Human Resource Information System (EHRIS) are some of the information systems of the Department that is managed and maintained by the school head. Preparing and sending soft copies of reports through links, DepEd email, Workplace by Facebook, Google Drive and Google Classroom are now some of the easy, fast and modern ways of submitting reports in real time. But this doesn’t mean that seasoned school principals are no longer needed. Just as I always here from them, sharing is caring and they prove that. I myself admit that I’ve learned so many things from them. That’s why I am also here to help them adapt with this new trend in education. It would be my pleasure to give back knowing that with my little experience, I can also impart in their adaptation to change.

Remember that 21st century school principal’s ultimate goal is to leave the school in a better place than you found it.

References:

DepEd Order No. 42, s. 2007 entitled The Revised Guidelines on Selection, Promotion and Designation of School Heads