21st CENTURY TEACHERS FOR 21st CENTURY LEARNERS

by:

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Teachers’ attributes have the biggest impact on the teaching and learning process. The more passionate the teachers to do their job, the more effective they are in terms of delivering classroom instruction. If they are truly committed in teaching, it will give the sense of adherence that can influence the learning process of students. Passionate teachers can affect the success of the learners. Teachers’ passion contributes to learners’ motivation and performance.

Twenty first century learners need 21st century teachers that will guide them and tell them that they can have the opportunity to show their best and get the knowledge that they deserve. As we go back with the previous way of teaching and learning process, some teachers used corporal punishment to discipline their pupils because they think that it is the best way to make their learners listen to them and study hard. But according to some studies, corporal punishment is not good or not the proper way to use to discipline the learners. That is why today’s new breed of teachers never use that kind of punishment. Instead, they use the positive way disciplining the learners especially now that the Child Protection Policy requires the positive form of discipline for every learners.

According to Tsisan Palmer of George Lucas Educational Foundation, teaching in the 21st century is an altogether different phenomenon; never before could learning be happening the way it is now --- everywhere all the time, on any possible topic, supporting any possible learning styles. She also stated that teachers and learners should collaborate by the use of technology because she believed that there is a greater opportunity of the learning when the
teacher uses technology like computers and multi-media assisted like power point presentation, video clips and music integrate in the lesson. She thought that if there is collaboration, teachers can change learners’ learning experience.

As 21st century teachers we should be flexible in adapting to new ways of how learners learn in the 21st century which may include even having a virtual identity and always updating their skills in order to meet the changes in the curriculum. We should be aware of the learners needs for development. Enhance the learners’ competencies and inspire them to be more creative and expose their potential and capability to achieve their success in learning. There are many ways to upgrade the teaching and learning process especially today’s high technology where most of the learners now can easily cope up with the lesson through the use of technology.

According to Home 2005 as cited by Danilo B.Manuel of Pugad Lawin Highschool the onset of the 21st century marked tremendous changes in the characteristics of the classroom. go hand in hand, teachers are the facilitators of student learning and creators of productive classroom environments in which the learners can develop what they need. Twenty first century learners tend to be learner-centered wherein the teachers have no longer function as lecturers but as facilitators of learning. The schoolchildren learn by doing and the teacher guide as they go on with the lesson, most of the time learners collaborate with each other.

Nowadays, learners are up to date because of the social media. So as a teachers, we should be able to incorporate technology in the classroom because it is where we can harness the interest of the pupils. With that, we can provide vivid impressions and positive attitudes towards meeting the needs of the 21st century learners.
References:


21st Century Learners retrieved from www.google.com