READING PROGRAMS IMPLEMENTED FOR ALL GRADE LEVEL

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Due to the most number of slow readers resulting to frustration level on reading test results, a comprehensive reading program which is a part of school programs to increase the level of the performance among learners. Pupils in grade I to grade VI were given a pre-assessment in Reading Phil IRI Philippine Informal Reading Inventory to identify their reading level such as fast, average, slow, syllabic and non-readers were classified as a challenge readers or Frustration, Instructional and Independent readers.

Schools implemented ECARP every child a Reader Program. It is an initiative to directly address literacy thrust of the DepEd. It aims to make every child a reader by grade III and have a mastery of the reading and comprehension skills also different reading materials were used to immersed the children in reading from wide range of reading materials.

Even Pre-schoolers were introduced to sounds and letters in preparation to reading stage through SREA. For grade V-VI, a reading program was included to the reading program for intermediate pupils through their flexibility periods or remedial reading session.

To give an effective result, the school together with the teacher, parents and stakeholders also launched a reading corner in every classroom to gather various books for the mini library to provide wide range of reading materials to support the school reading program.

References:

https://dataworks-ed.com/blog/2014/10/differentiation-strategies-teaching-grade-level-content-to-all-students/