Pantawid Pamilyang Pilipino Program or 4P’s can be described as form of voucher system/conditional cash transfer whereas the member of the communities who are classified below poverty line will receive financial assistance coming from the national government aiming to improve their living condition and hoping to break intergenerational poverty.

However, the program entails several provisions provided by local DSWD similar with manner of determining recipients. The 4P’s program started last 2008 under the administration of Pres. Gloria M. Arroyo and continued in considerable scale in present administration; This CCT entails several provision which still unfamiliar to both school administrators and teachers alike. Presently the government allocated staggering amount of money per year, 44 billion by 2013 and 62.7 billion in 2016 to sustain the program.

One of the objectives of the CCT program is to decrease the drop-out rate among public school, and then it could only mean that teachers must be aware of the program.

The first thing we have to understand is the monetary subsidence of the program; 4P’s recipients are receiving the amount of 300 pesos for educational assistance and additional 500 pesos intended for health program per qualified household monthly.

Subsequently, 4P’s recipient is required to participate in community-school related program such as clean drive, brigade eskwela and family day session. Additionally, recipients of 4P’s program is required attend and complete the 85% of monthly attendance. Conversely, they should have an average grade of 75.
4P’s recipient must coordinate and cooperate to any school and community related activities since there is educational aid given to them. In addition, 4P’s recipient who is no longer in school should be removed from the program.

Lastly, students or pupils who are 4P’s recipients with more than a week absent without prior notice must not receive their monthly educational assistance. Hence only DSWD can have a sole control that might add or remove any person under the 4P’s program.

CCT Program is purposefully planned to invest in human capital by providing quality and accessible education to all, therefore it is mandated that we need a thorough understanding on the provision entails in the program.

Here are things to remember to employ 4P’s program at school based level:

1. Administrator must have a clear understanding about 4P’s Program
2. Assigned 4P’s focal person who will in charge of all transaction with the program.
3. The school must provide a comprehensive records to monitor students under 4 P’s program
4. Create a harmonious relationship with DSWD multilink at field and offices.
5. School must identify 4P’s parent leader per barangay for coordination.
6. Plan a meeting or family day session with 4P’s parents to provide venue for inquiries and clarification.
7. Coordinate with class room adviser and provide them a copy of students under 4P’s for smooth monitoring.
8. Informed and seek assistance from PTA officials regarding involvement of 4P’s parent on school-community related program.
9. Monitor pupils or students attendance and academic performance.

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