“BRIGADA ESKWELA 2021”

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“Brigada Eskwela Program” is one of the most important programs in the Department of Education. It is the school’s maintenance week where the spirit of “Bayanihan”, and all sectors of the community contribute to DepEd’s call to ensure accessible and quality basic education. (DepEd Order No. 032, s.2020)

Second year of “Brigada Eskwela” implementation amidst the pandemic has the theme “Bayanihan para sa Paaralan” emphasizing the collective efforts in promoting collaboration for safe living and addressing social issues and concerns in schools, homes and in the community during the Pandemic. (DepEd Memo No. 48, s.2021)

BE 2021 was formally launched by the National Kick-off program hosted by Schools Division of Tagum City in Region XI and was virtually witnessed by all public schools last August 3 and will be implemented from then to September 30, 2021.

Adapting all protocols mandated by the Inter Agency Task Force on Emerging Infectious Diseases (IATF), implementation of Brigada Eskwela 2021 is to comply with the required health standards that includes social distancing, practicing proper hygiene consistent to local and national quarantine roles detailed in DepEd and Deped Task Force COVID-19 issuances.

The traditional physical clean-up, painting, minor repairs, beautification and the likes will not be encourage but specifically, maintenance focus is for disinfection and sanitization of the school ground and premises for the school serves as the pick-up and dropping off learning packets by the parents.
The Highlight instead is the partnership initiatives that compliment Basic Education Learning Continuity Plan (BE-LCP) among other efforts in ensuring that quality basic education will continue despite the challenges posed by the COVID-19 situation.

“Brigada Eskwela” showcases the true value of the Filipinos that is Education. It fosters the sense of camaraderie and the undying spirit among the school, the community and all Education’s stakeholders.

References:
DepEd Order No. 032, s.2020
DepEd Memo No. 48, s.2021