‘CLASS, EYES ON THE MONITOR’

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Humans are capable of evolving, adapting and can easily cope up in new things, but what we are facing right now is in fact the thing we humans cannot fathom, cannot comprehend. Now, the question is are we prepared in this battle and begin a new system? We are now facing a system unbeknownst to us that will come, the New Normal.

What is New Normal? It is an idiomatic expression use to refer to a sudden changes that are needed to apply for the better good. Can we really adjust ourselves in a situation we are not used to? A situation that is “New” to us but we keep calling “Normal”. Our educational system demands more long before this new normal came, it demands for new facilities, new equipment/materials and now it demands new normal.

As a facilitator of learning we have different approaches, strategies, techniques and methods to make the process of learning more fun and innovative, but these things are meant for day to day physical interactions and not yet practice in the system of new normal. These pedagogical approaches are intended only for classroom set-up of learning and we call these 2C2I1R; Cooperative, Collaborative, Integrative, Inquiry-based and Reflective.

Cooperative learning, is a type of teaching strategy where students help one another to fulfill a certain task and work in teams to achieve the understanding they need. Can this strategy work in new normal? Teacher and Students facing one another in front of a monitor, students interact using keyboards and cameras, is that conducive learning? Another the Collaborative learning, this can be attained through group works, from the word itself ‘collaborate’ where students with different abilities are group
together to perform and solve problems, complete a task or create a product as a group. How can we promote collaborative learning where in fact not all students can afford Wi-Fi, can’t buy consoles for their education. How can we apply collaborative learning through computer’s application where all students group as a one group?

Integrative learning, is a type of learning where students bring together their background knowledge and work through it to gather more complex ideas and apply it to the new level of experiences. In this new normal of education students are now facing the monitor, listening through headphones, can that trigger critical thinking? In fact most students are not able to cope up in a day to day physical studies and yet here we are implementing the new normal, monitor to monitor studies. Let us move on to Inquiry-based, it is a type of learning where students are allowed to explore and take adventure in the learning process while the teacher facilitates. There are some subjects that use models, realias and diorama, how can we let the students explore the learning process through monitors? How can we let them experience the realias that you wanted them to touch? Assuming is not part of teaching, experience is.

Last the reflective learning, it happens when you touch the affective domain of your students. In a regular class, getting the attention of your students is nerve wracking and touching their affective domain is close to new normal; not that easy.

Anyhow, we are teachers, we are facilitators, we are meant to teach and lead students in their way to fulfilling their dreams. We are teachers that’s why we are creative, we are teachers that’s why we are capable. We have different approaches in teaching, strategies and techniques, it is up to us on how we are going to deliver it. Never let the new normal beat the teacher within you.
References:

New Normal

Cooperative
https://www2.ed.gov/pubs/OR/ConsumerGuides/cooplear.html#:~:text=Cooperative%20learning%20is%20successful,their%20understanding%20of%20a%20subject.

Collaborative
http://archive.wceruw.org/cl1/CL/moreinfo/MI2A.htm#:~:text=Collaborative%20learning%20is%20educational,task%2C%20or%20create%20a%20product.

Integrative

Inquiry-based

Reflective