“PROMOTING TECHNICAL VOCATIONAL TRACK THROUGH TECHNOlympics”

by:
Ana Rodora A. Cuberos
Teacher III, Morong National High School - SHS

“We dream of Filipinos who passionately love their country in whose competencies and values enabled them to realize their full potential and contribute meaningfully to building the nation.” (DEPED VISION)

Preparing our students to become responsive and productive member of our society and country, the Department of Education is actively promoting activities and programs aside from the actual classroom based teaching to promote lifelong learning and skills for young people and adults (EFA, 2005).

The National Technolympics held annually, now on its 8th year is one of the program that highlights skills and performances of students from the Junior High School’s Technology and Home Economics (TLE) to the Senior High School’s Technical Vocational Education (TVE) strand collectively. Serving as platform to launch marketable and usable product of learning actualized from different skills acquired by the students through tedious days of training in their chosen specializations from exploratory to Senior High Schools, Technolympics gives credit to skills and talents with all time high.

Competing in the eleven categories ranging from Home Economics, Information and Communication Technology and Industrial Arts with the first prize winners having the chance to advance from the District level up to the National level representing the region where they belong is surely not an easy task considering that the winners will be judged based on the following generic categories: a. Creativity & Innovation (Originality of Design, Ideas/Graphics/Presentation, Harmony and Balance, Combination of
Students were trained in all aspects of each specialization enabling them to develop mastery of the course they are competing. The actual application of skills and practices with other students deemed to be best of the best in their fields enhance camaraderie and confidence that is necessary as they embark to become career-oriented individuals.

References: