A-B-K-D-E-G-HABITS

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A BaKaDa is one of the first lessons in Reading. It became the foundation of the structure that students want to finish constructing. A long-term contract that tends to induce the students’ will to progression of building. Behind the hardships of learners in establishing a structure of succession, there are unbelievable theories and facts why scholars prosper in building; their habits.

Studying is one of the daily routine of a student; it is done frequently as it is a role of a student. In other words, it becomes one of their habits. The usual way of behaving students wherein they do it regularly and in repeated manner was called as their “study habits”. The key to becoming an effective student is learning how to study smarter, not harder and this becomes true as students advance in their education. The vast majority of successful students achieve their success by developing and applying effective study habits. If they wanted to become a successful student they must not feel discouraged, not give up, and work harder instead (Loveless, n.d.). It is necessary that learners have different ways or methods in studying because they are behaving in different point of views. Students may be different in ranges and knowledge yet their study habits seem to be similar in some way. Pupils tend to behave in three powers: chocolates, c, and three a.m. A high-powered student was due to chocolates, it seemingly activates the brain of a scholar to be active in learning, memorizing, and studying. Likewise, preparing for examination needed a thorough effort but students holds to the power of c whenever they forget or do not know the answer. Moreover, studying in the morning is very effective to students as they believe that the brain is more active in this time so they believe in the power of three in the morning. Weimer (2017), claimed that when an exam approaches,
virtually all students agree they need to study and most will, albeit with varying intensity. Most will study the same way they always have using the strategies they think work. The question students won’t ask is: How should I study for this exam? They don’t recognize that what they need to learn can and should be studied in different ways. Additionally, Weimer (2018) also stated that there are plenty of good researches on study strategies that promote learning. It is also well-documented that students don’t always use them. As most of us are well aware, procrastination gets in the way of learning. Cramming ends up being mostly a shoveling exercise where digging up details and dropping them into short term-memory. But there’s also evidence that students do not know that some strategies do more for learning than others. And neither do some faculty.

“Education is the key to success,” they say. Through this, students can fulfill the incomplete structure they wanted to build. Students are really amazing but they can’t construct their succession by merely depending in education because learning is more efficient when combined with diligently building an experience which can help them in reaching the apex of their success.

References:

