A 21st CENTURY SCHOOL ADMINISTRATOR

by:

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School administrators in the 21st century should know how to lead and manage K to 12 schools in the 21st century. School administrators must know they roles in delivering the curriculum and core programs, managing school processes, strategic human resources management and development, fiscal management, partnership and leadership.

A 21st century school administrator considers instructional requirements, SHAPE of teachers and needs of learners. As school heads, they must know the strengths and needs of teachers (to enhance their skills), heart of teachers (what makes them more inspired and motivated in doing their tasks), attitude, personality and experiences. A school administrator needs to know what kind of workers he/she has, who among them belong to talent group, potential group and dead woods.

Some of the traits of a 21st century school head are adaptive to changes, innovative or creative, learner-centered, risk takers, active listener, and empowering. An administrator who leads in setting clear goals, allocating resources to instruction, and continuously evolving as a learning leader. He/she understands the school as an organization and not as a sequence of programs and activities. He/she is able to continually scan the environment, adapt and improve school processes like SBM and engage with and respond to our stakeholders.
Furthermore, a 21st century leader is considered as a steward of human resources. He/she must know how to manage and develop people and know how to apply principles, systems and processes that enhance the value of developing them professionally and personally. In addition to this, aside from steward of human resources, a 21st century school administrator should know how to keep an organization running efficiently within its allotted budget. He/she has the ability to develop and manage fiscal systems through responsible stewardship of fiscal resources.

A 21st century school administrator is an exemplar not only of skills and competence but of values and ethics. He/she is accountable and responsible enough for whatever decisions he/she makes and whatever actions he/she does. Moreover, a school administrator must be equipped enough to stand on a particular decision or action.

References:

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