A 21ST CENTURY SCHOOL LEADER

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A 21st century school leader must serve as role model to his/her people on how to value our work. Because through this, you’ll prove to them that you have important roles to play just like them. That’s why you make them realized that they are important in the organization. Moreover, it increases your teachers’ confidence. Because if you are delegating authority along with responsibility and accountability, you give them freedom to decide, give constructive feedback and challenge them to think of better solutions as a team. If they feel that you are listening to them and concerned about their performances, teachers are more likely to step up and do their best.

As school heads, they must know the strengths and needs of teachers (to enhance their skills), heart of teachers (what makes them more inspired and motivated in doing their tasks), attitude, personality and experiences. A school administrator needs to know what kind of workers he/she has, who among them belong to talent group, potential group and dead woods.

Some of the traits of a 21st century school leader are committed, resilient, innovative or creative, learner-centered, risk takers, active listener, and empowering. An administrator who leads in planning, allocating resources, and continuously evolving as a learning leader. He/she understands the school as an organization and not as a sequence of programs and activities. He/she is able to continually scan the environment, adapt and improve school processes like SBM and engage with and respond to our stakeholders.
The school head is not only an administrator, but a leader who is responsible in bringing about empowerment of teachers to ensure learning and improve performance level of the learners. Despite the demand of administrative work, he/she supervises classroom instruction, attends to personal and professional growth of teachers and assesses teachers’ and pupils’ performance.

A 21st century school administrator is an exemplar not only of competence but of values. He/she is responsible enough for all the decisions and actions he/she does. Moreover, a school administrator must know how to apply principles, systems and processes that enhance the value of developing his/her professionally and personally.

References: