A BOX OF CRAYONS

by:

Cindy C. Lalunio

Mariveles National High School - Cabcaben

One of the ‘problems’ that students usually remonstrates is that some of the teachers practice favoritism among the students, which should not be the case. As educators we should enhance the efficiency not only of few individuals but the whole student body. A class can be compared to a box of crayons, there are a lot of different colors yet as a whole every single one is as significant as the others. Imagine a box of crayon that is missing one stick of color, the contents shake around and loses its order, the class is just the same, take out the joker or the punks and the balance will never be the same.

This is why favoritism should not be tolerated. If one or two students stands out in a class, may it be due to natural intellect, talents, or personality and the teacher allows it as such, the students that stay in the background will remain in the background. So as much possible, the teacher should be the regulator of the spotlight. Making sure that every single one has the same chance for the limelight.

For example, during oral recitations, mentors should not just focus in some personalities, try encouraging the shy students to stand in front of the class and share their work, it does not matter if it is not as solid as those of the smarter students, what’s important is that they overcome that challenge of expressing themselves. Because if there are just few people again and again, the others will feel inferior and might develop an inferiority complex towards their classmates, this will not only affect the psychological pattern of the students but also the relationship and unity of the class. Students can foster envy and animosity with one another causing the subsidence of the class.

So it may seem simple but there are deeper and more serious damage in a seemingly harmless treatment. Teachers are mediators, an Artist which draws a future using every individual’s color, and no artist favors just a few shades of blue.
References:

Why Playing Favorites Is Bad for Classroom Management