A CLEAN AND GREEN ENVIRONMENT

by:
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A grateful environment is a substitute for happiness. It can quicken us from without as a fixed hope and affection, or the consciousness of a right life, can quicken us from within.

George Santayana (1863 - 1952)
Spanish-born U.S. philosopher, poet, and novelist.
The Sense of Beauty

What makes an environment safe, clean and green? What makes the environment a conducive circle of life? Are we conscious of the life within the circle? What is a clean and green environment?

The school is not just a confinement for academic progress but an environment that needs to be developed and maintained for the conducive learning of students. It is a well-known fact that one of the contributory factor for a quality education is the environment. Many schools, in both public and private institutions, pre-elem to the Universities allotted clean and green spaces for their students.

At these places, trees and gardens were plotted. Many schools have a vegetable garden where students can be trained in agriculture. In the higher education, freedom parks and gardens were established for relaxation, naturalistic appreciation, and an exhibition for the care of the environment.

However, in the times were technology is more advanced than the importance of nature, people are bound to realize the importance of the fauna and the flora on when
something disastrous happened with it. In the school system, gardens inside classrooms, the use of unused plots from the school, and tree-planting programs are already passed into law. Thus, one of the missions of the Department of Education.

According to the Department of Education, schools must use spaces to grow vegetables, plants, and other flora that may be utilized by the canteen and other stakeholders. The knowledge of agriculture may be taught among the students at an early age. Planting trees to secure the future for a greener and better tomorrow should be integrated not just in lectures but also in practice and application.

To obtain a clean and green environment, the following may be considered – Biodiversity, Climate Change, Education. Environment, and Waste Management.

School authorities may consider the existence of biodiversity within the school. The number of fruit-bearing trees as well as other trees should be documented for the purpose of identifying the diversity present at the premise. Aside from the fact that trees made good shades against scorching heat of the sun, trees add to the panoramic view of the premise. The intention to grow more trees and maintain these for a long period of time taught the learners to show concern for the environment.

To wit, human should be decisive in making the environment safe, clean and green not just personally but wholly for all. The circle of life must be good for the welfare of everybody – to be part of the solution and not just wait for solutions. The question therefore of the consciousness of the life within the circle is a question of what really a person can do personally and collaboratively.
References:


