A COMPANION TO PLEASANT CLASSROOM DISCIPLINE

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A pleasant classroom discipline starts with being absolute. Make sure that all pupils get an equal treatment regardless of their academic standing. And make sure that all of your pupils should be equally rewarded for good work. Do not favor a pupil—other pupils will see this and resent you for it and be even less likely to follow your rules. Be sure that you make your rules easy to understand. If you want excellent classroom discipline, make sure that your pupil understand exactly what is being asked. Do not make so much rules—no pupil is going to remember all of those rules. Instead, think of the rules that are most important and can be beneficial to them and clear enough for easy understanding.

Also, make your consequences clear. Make sure that your pupils know in advance what are the possible consequences will be if they break one of your rules. Make sure that the consequences are just as clear as the rules.

Be firm with your classroom discipline. You need to make sure that you consistently enforce your rules otherwise you will fail in your own action.

Use a little freak to enforce good classroom discipline. If things are getting little out of hand, it may be a good idea to throw in a little joke—there is no need to throw in the towel. Sometimes all your pupils need is a little fun, to get them back onto track.

Try to avoid confronting a pupil in front of his or her peers. You do not want your pupil to look bad in front of his or her peers and friends— you will be resented for it. Also, every confrontation has a winner and a loser, and if your pupils think that you do not look like
the winner in a confrontation, they may not respect you as readily. Be sure to take a pupil aside before confronting him or her.

Classroom discipline does not need to interfere with your classroom teaching. You want to deal with classroom disruptions as quickly and smoothly as you can – you do not want to lose your class momentum. Deal with disruptions immediately.

Start your plan of classroom discipline out hard. As the school year goes on, you can loosen the reins a bit. Just remember that it is much harder to start out as a softy and then try to tighten the reins - students will still act out.

Do not assume that your class will need to be disciplined. Why not assume the best of your class? Do not assume that you will constantly need to enforce some form of classroom discipline or another. Have high expectations. Assume that your class will behave. Then teach your pupils as though you know they will behave - if your pupils believe that you think they are good pupils, maybe they will act like good one. Self-fulfilling prophecy.

Make sure that you have enough activities and lessons to fill a day. Classroom discipline can start to get a little rocky if you have too much free time that must be filled.

Treat your pupils as individuals. Know that what works for one pupil may not work for another. Just because 9 pupils understand your rules, it does not mean that the tenth pupil will. Learners learn in different ways. All pupils are different. Individuals have different needs. Use positive rules for classroom discipline.

References:

Classroom Management Guidehttps://www.unco.edu> teacher – education
https://www.readingrockets.org>Teacher-Student Interactions: The Key to Quality Classrooms