A DYNAMIC SCHOOL LEADER

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The school leader plays crucial role in the school as organization. He is in the frontline of variety of projects and activities in his school of jurisdiction. Being a dynamic leader, he must possesses characteristics that can be used to equitably manage the organization. He applies theories of leadership in order to lead his subordinates towards the achievement of their goals. The school manager needs a clear vision so that subordinates know where he wants the institution to be. In good schools the heads have qualities of turning the vision and mission into reality.

Being a dynamic school leader, he needs to:

1. Identify the problem. He must find out what’s wrong in the implementation of policy or in the management style. He must take the risk and ask the persons of the reasons why a constraints prevail and he must looks ways to resolve the issues. He needs to fix the issues. Scrutinize the situation so that he decides the correct remedy to eradicate disagreement and avoid tension among his subordinates.

2. Motivate the subordinates. Motivation is the key function of a dynamic and effective leader. Motivating his employees constitutes confidence among the subordinates. They will work efficiently and effectively. He must have the ability to connect with people and pursue teamwork. He demonstrates personal development and encourages staff development. Dealing with diverse people such as subordinates, learners and stakeholders is the most puzzling and difficult thing to do in life. (Handy and Aitken 1986).

3. Have focus on his learners or subordinates. Setting the priorities and goals, school leader must give his attention. He monitors closely the studies or achievements of the learners and subordinate as well as the health for he assumes responsibility for action
to achieve the school's mission. A leader is best when people or subordinate feel he exists; a leader who is participative in nature.

4. Can minimize expenses. Spend as little as possible so that cost in any projects and activities are not expensive. Determining the priority project is a wise action of the school leader to have minimal expenses. Having a knowledge on simple accounting and budget planning can assure wise spending of the funds.

5. Can maximized earnings. Make as much money as possible. Budget of the school sometimes is not enough and the schools needs earnings for the future projects. Efficiency of the pantry can produce profit to be used in improving the grades of the learners and other investments.

6. Implement the strategies. Use the new ideas shared by the team. Accumulated ideas may use to change policies of the organization. The school leader accepts suggestion like safety rules of the school. He creates an environment of empowerment or sharing his powers with others.

Effective school leaders also need to have a high level of emotional intelligence and interpersonal skills. Often, the power of school leaders is vested in their capacity to persuade and influence, rather than to direct. He must take the subordinates with him, he must be bullish. School leaders have got to build collaboration and get people to work together (David Carter).

References:


www.educationengland.org.uk/articles