A HUE IN THE KALEIDOSCOPE OF EDUCATION

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“Every color, every hue, is represented by me and you…”

- Francis M, Kaleidoscope World

Since the outbreak of pandemic, the world seemed to slowly change. Our way of living has met a drastic adjustment. Even the education system has encountered challenges. At present, we are living under distant learning system. Learners undergo different modes of education. We have the online learning, radio and tv-based learning, modular, and the combination of the three. It is very challenging.

It makes me wonder, if the present situation brings difficulty to ordinary learners, then how about the learners/children with special needs? I wonder how they are coping up with the adversities, during these times of pandemic.

As the song Kaleidoscope word goes, every color and every hue represent us. Children/Learners with special needs may bring about a different color than us but it is a verity, that this outbreak has caused our colors to slowly lose their glow, causing darkness along the way. How can we help SpEd learners regain their brightness, in the field of education?

I have read and come up with some ways in helping our SpEd learners cope up with struggles in learning during the pandemic.

1. Consult the doctor. Go to specialist and ask for advice on what set-up of distant learning will be applicable for the learners.
2. Make the learning more fun and enjoyable. Whether it is modular approach, online, or tv and radio-based, let the learner feel that distant learning is a worthwhile thing. Create some games and activities that will arouse their interest.

3. Helping hands. Teachers and parents need to work well together during these arduous times. Teachers may assist parents in dealing with learnings and in teaching the lessons at home. Moreover, parents may ask suggestions on how to teach their children at home.

4. A bigger and loving heart. It is need challenging- for the teachers, for the parents, and for the learners themselves. Sometimes, out of pressure, learners may act rowdy. In return, out of desperation and pressure, learning facilitators (parents and teachers) tend to lose their “cool” and burst into anger. This, however, should be avoidable, as much as possible. Let us have a bigger heart for the learners. They may really find it difficult but if we have the heart to teach and assist them, they can endure and triumph the hardships of education in the pandemic era.

5. Take time. Surely, it will not be easy. There are times, we may think we are rushing to submit the requirements for the child. Other times, we may the urge to force the learner to do his task, but please, DON’T. Let the learner find delight in acquiring knowledge in the new normal of education.

Our path to education seems quite dimmed by the agony of the pandemic. We, however, can let our color shine become vivid …we can let the light of the SpEd learners illuminate, if we choose to help them and guide them in the struggles of learning.
References: