A HUMBLING EXPERIENCE, STILL A NOBLE PROFESSION

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Make our learners believe and feel what we are teaching. Make them believe that education is a fundamental human right -- one thing that the thinking public must realize. And make them feel that dreams do come true to those who take action -- another thing that the feeling public must accept with open arms.

Teaching is a career, noble in reason, humble in itself.

I had the privilege to watch the story of Teacher Moises of Tandag City, Surigao Del Sur. In an episode of Kapuso Mo, Jessica Soho, Teacher Moises crosses a neck-deep river for distance learning. He is one of the exemplars of SERVE, TEACH and LEAD Advocacy, adhering to the battle cry of the Department of Education that "Learning must continue."

The same magazine show features the throes of Panganan Elementary School teachers. Using inner tubes as floater rings, they cross the river to deliver the modules. Call of Duty as others may call it. But resourcefulness is a mindset, something above and beyond. Coupled with a lot of patience, the Road to Victory is within reach.

The same way goes for learners, as they dive into the frays of the new normal setup. The problems on internet connectivity, access to gadgets, study habits, home learning environment, and study buddies among others, hinder learning and progress. But our resilient spirit transforms these challenges into opportunities. The DepEd, LGUs, teachers, parents, learners, and stakeholders work as one in the unsparing acts of brotherhood, goodwill, generosity, and empathy.

We, teachers, touch students' lives in the same way students cultivate a fire in our hearts.
Even in this period of turmoil, I am proud of being a teacher. A well-rounded experience, still and all a noble profession

References:

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