“A LENS WITHIN”

by:
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In education, the concept of innovation seems to be a part of its system ever since. But, innovation itself can’t ruin its nature and purpose if matters that are indeed needed to be considered are unforeseen and ignored. Thus, to carry out innovation in education, belief, and perception of teachers in terms of its use in education must be set in a positive way. Innovation in some way may be a difficult task for teachers for taking education to an innovative level of practice it demands educators be out of their conventional ways in teaching and old routines. It is also a way of changing the old or traditional beliefs to bridge the gap that exists between them and the untraditional ways of the students and the learning environments and social life at hand today.

In addition, teachers who don’t believe in the importance of innovation may have a higher possibility of not using any innovation. And, educators are expected to be the front liners in terms of innovation failure of having a positive belief toward innovation that may hinder the creation and development of one. Also, innovations are not just an instant thought that has to be applied. Most often these innovations came out from researches. In line with this, the Department of Education today is building the culture of research which is a form of encouragement so innovation in education. Teachers as the front liners and main eyes who can see at assessing the problems in the grassroots should be able and are able to search for creative and innovative solutions to the problems of today and carrying out research into instruction and education.

Hence, enhancing the attitude and belief of the teachers in terms of innovation could be a way of revealing the maximum potential of innovation in the education system. It is indeed important to uplift the belief and attitude of the teacher in the field.
first before initiating any innovation that can make a difference. Through this, efforts done will be in its peak and expected outcomes will have a larger probability to be yielded. Hence, putting emphasis on the creation and implementation of innovation should have a corresponding plan and programs on how to increase the positive belief and attitude of the teachers in terms of innovation.

References:

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