A LIFE WELL- LIVED

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An individual is not only living at a single facet. A woman could not only be a woman. A teacher could not only be a teacher. A wife couldn’t only be a wife and a daughter couldn’t only be a daughter. It could be a person rolled into one. These are actually the roles a teacher might be holding; a woman, a mother, a wife and a daughter.

Being in a multi-facetious aspects, entails having different responsibilities and how do these multifarious responsibilities affect the performance of a teacher? As a teacher, she is expected to be in school 15 minutes earlier as required. She is also expected to update her weekly DLL and devised all her instructional materials to be utilized in teaching the 8 subject areas. Moreover, she is also asked to submit the reports on Phil-IRI, Numeracy test and nutritional status.

With all of these tasks as a teacher, would she still be performing very well and be able to accomplished all of these tasks with all the other responsibilities that she has.

Every day, before going to school the teacher has to perform first her duties as a mother, wakes up early to prepare for breakfast and cooks the food for her children’s lunch in school and cleans all the mess she made in preparing breakfast.
Imagine how a teacher moves in the morning just to beat the time that she is expected to be in school in spite the fact that she still has to apply make up to conceal the haggard-looking face that she already had doing her morning chores.

Her whole day will be consumed much in teaching and reprimanding unruly pupils with sometimes a bit of principal’s orders that needs to be followed. In what other sources can she still get the energy? Five in the afternoon is already a heaven for her; feeling accomplished of her whole day’s tasks.

However, when she gets home, food to be cooked for dinner and soiled clothes that have to be washed are waiting. The medicine that has to be taken by her old mother should also be prepared as well as the needs of her husband has to be attended.

If only a teacher could afford to hire for a housemaid (which seems to be impossible with her meager earning) she may not be as exhausted as she is.

This scenario reveals the undeniable truth that the teacher is just like a slave with a heavily-laden yoke but is still able to manage the task successfully. What could be the possible source of her strength?

Her awareness that teaching is more of a vocation rather than a profession and her belief that teaching the children is not only serving people but most importantly serving GOD is one of the greatest sources not only of energy but of POWER. With this belief, the teacher never loses strength because for her God will always provide.
Every time a teacher wakes up in the morning, though she is aware that the day would be another exhausting one but is still compelled to get up and work, there is really something that drives her to do that and that is her FAMILY. The family gives the reason for a teacher to work and to provide for their needs. She is bringing out her best for her family.

Lastly, with a lot of burdens that she shoulders in school, she still struggles to give her best. There is a stimulus that pushes her to do that and that is no other than the STUDENTS. She believes that the students are our nation’s investments. They are our future nation builders and that makes the role of a teacher so indispensable. The best future lies on the teacher’s hand so how could she turn her back to that challenge?

There are actually a lot of reasons why teachers need to live. Instead of being depressed of a lot of burdens that she is facing, why not count the number of sources of energy that she may have and experience a “Life Well-lived”.

References:

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