A NEW BREED OF LEARNERS

by:
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The 21st century has given birth to innumerable technology-based experiences. Along with the new trends and latest gadgets that not just simplify the world around us; and yet whose complicated system has made a lot of adjustments for the human to adapt with; we are truly in a generation where our species must be more adept with technology than ever before. In schools, there were so many adjustments made – educators made the most essential learning curriculum so to adapt with the new normal educational policies this pandemic. Teachers may still teach, as said, the most essential topics in the major subjects. Thus, the teacher may not go along all the lists of topics per week, but to go through the most essential list. Some private schools made their way using blended learning – that is, online and modular system where, for a simple fact, adapt what the 21st century has offered. As the world, introduced us in general, the flexible learning modalities and alternative ways a learner may study using technology which is, on other parts of the world, especially those in the first world countries, as natural as breathing the air. In some of our neighboring countries like Singapore, technology is improved in a level our country has not yet reached. Whereas the speed in megabytes per second, the technologies, and the total integration of technology in the education of their learners is a model for other countries to follow.

Strategic school building leadership is important, according to an article, because education in the twenty-first century is a new frontier, and twenty-first-century learners are a new breed. Students, especially those born in what they called as ‘Generation Z’, are more adept with technology than any generation in history. Thus, as brand-new breed of people with yearning for technology, and whose appetite for Apps and Pixels is exaggerated by the fast changes of models and specifications, it is a completely new
movement in the history of man and education. It will be best for school leaders to strategize and plan for the future of their schools by adapting technology and integrate its dramatic entrance to the wealth of the future.

References: