A SCHOOL ADMINISTRATOR’S DREAM

by:

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Being given the opportunity to lead a school is such a great opportunity. It is rare chance to execute leadership and one use it not for oneself sake and gain but for the benefit of the entire a school most especially of the learners.

Having a clear vision for the school is what a principal must pursue for one cannot lead and manage an educational institution without setting the right direction for exceptional management, instruction, operations and facilities.

A school management with pride is what a school administrator is dreaming for. Once the trust is bestowed by the teachers, students, parents and stakeholders, the school principal would be much willing to render the 100% wholehearted service in order to take care and direct all school human resources, for the school to meet all expected educational objectives in creating an ambiance of quality education for the educational clientele.

In going of the deeper essence of leading the school, the leader is focusing on instructions. The teaching – learning process should be given more emphasis than anything else. The education of the child in molding him holistically should be intensified and strengthened by the teacher with support of the school principal. Having regular observation, per – post conferences and providing technical assistance should be realized in an ideal educational institution.

To further achieve quality instructions is for the principal to initiate innovations. The school administrator spearheads the new trends in teaching and stimulates the teacher’s interest and initiate in employing the latest trends in educational endeavor. In soaring higher to a better level of instructions, the school administrator empowers the
teachers by holding school seminars and by sending teachers to various trainings in order to update and equip them with the newest methods and strategies in teaching.

The school leader is eyeing for more trusted and more confident school operations. Having systems in all undertaking and activities in the school is much desired by the school principal. Moreover, the values of transparency and accountability and should be implemented. Also, involving the teachers and parents in worthwhile activities like planning deliberation and collaboration with the internal and external stakeholders regarding plans, rule, and financial matters.

The schools right now are very fortunate to have the support of the Local Government unit (LGU), non-Government Organizations (NGOs) and even the private institutions for they assist the principal in better school operations. Since a lot of facilities are being improved for better school setting, these organizations offer assistance which may suffice the needs of the school particularly in the public school. Truly, a successful school is rooted in its community.

Realistically, a school administrator aims for more improvements particularly in enhancing school facilities. Aside from the school budget being provided by the Department of Education (Deped) the mentioned stakeholders also play vital roles in giving help to the school. The school administrator is truly the captain of the ship, but she/he also dreams to gain the support of other related organizations in providing better services and providing better facilities to the students.

The real school administrator is altruistic for his/her dream is not for his own, but she/he dreams to be more functional and effective exhibiting services to the beneficiaries in the school... the learners.

The school administrator’s dream is to have excellence in management, in instructions, in operations, and in facilities. There is no best pride for a school leader to
see the school he/she is managing is ideal and a picture of a progressive leaning organization.

References: