They said that children learn less when they are not with us in school, and the present situation will hit our most vulnerable pupils the hardest.

Schools are unlikely to return to normal as it is very different from the new normal. Studies show that remote teaching is difficult than providing children with a set of modules or materials and letting them get on with it. We all know that the most effective remote learning requires continuous involvement from teachers, focusing specifically on the most disadvantaged. The learners that we teach face the great challenge within a range of home contexts. Some children will be well supported and guided by their parents or guardian and highly motivated as well. But somehow a big struggle for those parents at work. Some have access to technology for those taking an online approach to learning. Others will have limited access to the internet or devices. Another is living in a more challenging surrounding and will find it hard to adjust. Teachers, therefore, need to be more responsive to the needs of our learners. Showing creativity and being innovative is real. Not only having excellent resources itself is enough as necessary to be coherent on how and why you are going to use it.

Based on study and planning, it deals with five principles to make sure of the effectiveness of the work we set. Activate – it depends on what they have already gained. The idea that they have encountered before Explain – it gives the learner opportunity to develop independence. Practice – learners need guided exercises to enhance self-reliance. Provide bounds of questions for every new idea. Reflect – there is always a reflection on what they have accomplished. Encourage the learners to think about what they will do in
the future. Review - redeeming key ideas support long-term retention. Integrate questions from previous lessons into exercises and current activities.

In self-management, it is necessary to have motivation. Always show to learners why lessons matter. Describe how lectures lay with preceding and approaching work and set a concrete objective with clear criteria, then they realize where they’re heading. Home school is not school, but by considering an exploration, we will be able to assist learners more productively, even as we face the new normal.

References:

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