A VISIT WITH A TWIST

by:

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Education plays a major role in our society. It builds strong and powerful nation. Education also determines the level of prosperity of a country based on its people’s achievement when it comes to inventions, innovations and skills.

It is the main reason why the Department of Education continuously improves its quality to get along with the world’s competitions.

However, despite DepEd’s strategies to obtain and maximize its goal, there are still problems in putting learners and making them stay in school. One them is the student dropping out from school.

In connection with this, DepEd finds ways to ensure that learners will be able to go and to keep attending school. With this issue, DepEd turns up to home visitation. Home visits have been acknowledged to improves students’ behavior and help them succeed in finishing their studies and chosen career.

Moreover, many researches prove that this method can reduce student’s absenteeism that is contagious because when students are surely not learning when they are not in school.

1According to Gorman, home visitation suggests five practices: teachers visits to parents and students should always be voluntary and should be arranged in advance; there should also have trainings for teachers who will conduct visitation; the focus of the visit is to build relationship and to encourage learning to students and parents; all students should be visited; teachers should visits in pairs and should evaluate with their partners and guidance counselor.
The given practices may help ensuring that visits do not become a simple visitation of the teachers and other school personnel but rather becomes a very productive endeavor.

Thus, this ideal strategy is a visit that provides twist in students’ academic and behavioral performance.

References: