ACADEMIC CONTENT DURING HEALTH CRISIS

by:
Jenilie N. Florendo
Master Teacher I, Mabato Elementary School

The response of the Department of the Education to continue the academic year is blended learning. The new normal has indeed played a significant change in the way everyone has continued in this endeavor. With everyone involved in the education sector, the most affected are the students. They are now exposed to an entirely different means of learning. The impact not only to their intellectuality but as well as to their psychological and social make up has been quite concerning.

The teachers are faced with a dilemma of what to expect and what to provide to these young learners. Blended learning should be able to provide the learning within the context. Beside the intelligence, now is the time to emphasize more the holistic being of the students. The process of blended learning is already overwhelming. When the school year started, many questions, confusions, problems, and hurdles were faced by the agency down to the school level. Bottomline, what would be best for the students?

Thus, the school year ended with learning modules provided for each learner. With it also bombarded complaints about the content, the process such as its distribution and retrieval, and how it has affected the learners’ families and the teachers in charge of them.

The capacity of the teachers to adapt in these trying times is a big help to students. Now is the time to go beyond the call of duty. Even with the distance between the teacher and the student, or despite the online learning environment, teachers have to know each one of the students in a more profound way. How would the current situation of the student impact his learning? How would the student adapt to the blending learning scheme? What are his obvious strengths? What are his fears or doubts in engaging in this
kind of learning modality? These and other relevant questions must be faced squarely, answered honestly, and be given prompt concerns and strategic solutions. With this, the academic goals might be more reachable despite the present crisis the education sector is facing right now.

References:

