ACADEMIC EASE

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During the pandemic, the hard times experienced by people prompted the educational agency of our country, particularly the Department of Education (DepEd), to lighten the situation by the implementation of “academic ease.”

The primary purpose of academic ease” is to help the teachers and learners. This is to work on for the welfare and convenience of the teachers and, most especially the learners, in the ways they deal with various essential things related to school during this period of the pandemic with distance learning adaptation.

The Department of Education (DepEd) is very much concerned with promoting and guaranteeing an effective learning engagement between the teacher and the learner. Therefore, this policy strives to ease the implementation of distance learning education with the consideration of the welfare of teachers and students.

This also lightens the adjustment and transition that teachers and students experience during the implementation of the Alternative Delivery Modality in all schools in response to the current time.

Parts of the academic ease on the part of the teachers is that their schedules are subjected to Alternative Work Arrangement. Thus, they are attending seminars only virtually, and they were oriented on the Integrative Performance Task to lessen the burden in doing assessments.

Teachers are also being helped in the printing and reproduction of modules and other needed learning materials by providing them with materials and with people from
the school to assist or by having the printing press as a service provider with corresponding allotment and liquidation of the school Maintenance and Other Operating Expenses (MOOE).

On the part of the learners, they are given ample time for their studies, completion, and submission of required activities in varied learning areas. Likewise, the teachers and parents support them and even consider their mental health and social and emotional well-being.

The learners are being assisted in dealing with their Self-Learning Modules (SLM’s) and Learning Activity Sheets at their own pace and even independently. Their questions or queries are also being entertained.

On the other hand, the schools have the leeway to choose the activities they think vital for their learning. Additional activities may also be offered to students who are fast in education.

Academic ease policy is indeed pivotal in making the alternative delivery modality as acceptable and enjoyable as possible by providing measures to lighten the lives of teachers and learners.

References:

DepEd promotes academic ease over freeze.  
https://www.pna.gov.ph/articles/1136663

DepEd recommends ‘academic ease’ measures to help teachers, learners.  