ACCEPTING HOME ATMOSPHERE: A KEY TO PRODUCTIVE CHILDREN

by:
Joan J. Quiroz
JHS Master Teacher I - Science, Lamao National High School

Nowadays, most students are emotionally unstable and maladjusted. When they are faced with simple problems, they easily give up and do not find solution unless guided properly by peers or immediate family members. They are vulnerable even in simple spoken words or gestures which are in conflict with their ideas and opinions. This may result to rebellious attitude and worst: failure. Thus, the collaboration of teachers and parents in guiding the students has never been that necessary until now.

Guidance starts in the students’ home for it is the place where children feel the most security and comfort. It is the molder of the totality of every child. Likewise, parents are expected to find time to teach their children to strengthen their good traits, values and abilities. Creating the ideal home atmosphere that helps their children to develop their full potential is anticipated from them. Each house has to become home for the children, a home wherein they will be secured, loved and cared. However, this basic principle is often neglected. The house that the children expected to be their safe haven is not what they are experiencing. With the effort of the school through parenting seminars, parents’ eye are opened to the real responsibility on their shoulders.

Everything starts in the house. To develop youth, each home has to have an accepting home atmosphere because this kind of home atmosphere can help the children to feel the security, love and guidance of their parents. Likewise, each classroom need to become a house for the children. If they are not accepted in their house, the classroom can be their second house. A classroom has to be an option to become their safe abode. Each students has to be happy and to be accepted and to be loved.
According to Tumangday, (2015) an accepting home atmosphere is where parents participate with their children in games, sports and hobbies. They take trips and special vacation together and make child-rearing their main job. They are interested in their children’s plans and ambitions. They give loving care and protection. They are also interested in their children school progress, and demonstrative in affection. They worry when their children are ill and encourage them to bring friends home. Parents also accept their children as individuals rather than merely children. Likewise, they trust them and talk over plans with their children. And lastly, they do not expect too much from the children and give wise counsel and encouragement.

T.S. Elliot once said, “Home is where one starts from.” If parents establish this kind of atmosphere, emotionally stable and well-adjusted children will be produced. They can be responsible future leaders and individuals with well-rounded personality ready to face the world in different circumstances. Everyone participates in building the future children. Everybody collaborates in forging the lives of these youths. And all of these will be attained if parents will be aware of their real role to the lives of their children, if teachers will collaborate in molding the values of them and if the community will see their value as the future society. Thus, an accepting home atmosphere of each houses and classroom is the key in producing productive children.

References:
