ACCURACY IN ASSESSING STUDENTS’ LEARNING

by:
Ardie C. Pizarro
Teacher I, Mariveles NHS-Poblacion

One of the best ways of assessing the student’s learning is the teacher’s preparedness in judging the performance of the learners. Teachers must consider various forms of assessment to reward and recognize the effort of the students. The form of assessment to be used must be in accordance to the level of students’ ability to perform a specific task.

In order for them to gain more knowledge about proper assessment on students’ learning, they must be engaged in different educational programs that offers the development of an effective assessment tool as means of evaluating the outcome of teaching – learning process. The teachers must impose accuracy in assessing the students’ learning to motivate them to continue doing good deeds. Another significant effect of this action is to make necessary adjustment that would fit for the teaching – learning strategy applied to a group of learners.

On the study conducted by Theide et.al (2018), “professional development in student - centered instruction improved the accuracy of teachers’ judgment of student learning.” This findings correlate to the idea that teachers must undergo assessment relevant trainings to improve their ability in assessing the students’ learning. The fact that teachers are now facing the busy world of doing school – related documents, still there is always a room for professional improvement by just simply involving themselves in a small group discussion participated by colleagues.
References: