ACHIEVING A BETTER CLASSROOM MANAGEMENT

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To have a successful teaching-learning procedure, the teacher has to set a more satisfying learning environment and that can be achieved through a better classroom management. Classroom management contributes a lot in the success of the educational process for it leads to orderly and systematic organization of the class.

Setting the primary rules to be followed by the pupils in the classroom is the first step. These kids should understand that there are things to be obeyed for the attainment of order in the class and in compliance with the standards of the school. Before the start of the classroom interaction, see to it that they are all in and properly settled in their respective seating positions.

Upon the start of your class, the attention of the pupils should be caught. The motivating skill of the teacher entails the cooperation and participation of the pupils. They know for sure that they have to listen and that they should religiously go with the flow of the classroom discussion. They look at the teacher as their facilitator in the discovery of knowledge and in the absorption of competencies.

To attain a better classroom management, the expected activities should be told to the pupils in prior time so that their minds will be set as to what are in store for them in the duration of the day. By means this, you could easily win their willingness and interest to participate positively and dynamically.

Another way to achieve a better classroom management is to make the class procedure as organized as possible. The raising of hands properly, one-mouth rule,
assigning a pupil-leader in each group, and systematic submission of papers and other outputs are contributory in the realization of a better classroom management.

The teachers also encounter different behaviors or even misbehaviors in daily interaction with the pupils. Dealing with them compassionately is vital for once the pupils see that teachers not as commanding authorities but as loving educators then their obedience and respect are certainly gained. If these pupils feel that they are loved for sure they will act in the same manner that they are treated.

Making them realize that people expect the best from them so that they should focus on what they are doing thus they will pay attention to the class activities being presented to them. In this way the teacher would be dealing with pupils who aspire for the best and these young people will cooperate well in the anticipated feat of the classroom interaction and will not do any distraction hence a better classroom management is achieved.

The attainment of a better classroom management may be possible through a set of classroom rules, plan of activities, organized class activities, positive discipline and persuading the pupils to always do their best. All of these are instrumental in forming a better classroom management.

References:

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