ACHIEVING HIGH PERFORMANCES IN THE SCHOOL

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School Management has a huge impact on the internal and external stakeholders in any educational institution for it reflects the kind of instructions and operations it offers to the educational clientele. It also plays a pivotal role in achieving high performances among teachers, on other personnel and learners in the pursuit of quality service and remarkable education.

In achieving high performances in the school, the school principal or school administrator has to consider the following characteristics of high performing schools:

Have a Clear and Shared Goal. With the leadership of the school principal, the school principal should have set clear educational objectives. In line with this, the school as a whole should be focused on these objectives to guide everyone in proper direction.

Aim for High Standards and Expectations from students. The school principal as the catalyst of change should be instrumental in meeting high standards and expectations from the students. Implementing high standards in the instructions and having motivated them to exert their very best would help realize high performances.

Realize an Effective School Leadership. A good leader has the capacity to push the teachers, personnel and students to a higher level particularly in terms of performance. A school principal should perform very well in guiding his/her people in their respective endeavors so that they could equally achieve better outcomes and outputs.
Apply Greater Levels of Collaboration and Cooperation. The sharing of ideas and efforts are truly worthwhile and would be much fruitful for if people collaborate and cooperate in achieving the educational objectives in a higher performances would be attained.

Conduct Teaching Instructions Assessment. The school principal should be responsible enough to assess the teaching instructions of the educators. In doing such, the quality of instruction may be checked and improved.

Have Monitoring of Teaching and Learning. The school principal should have frequent monitoring of the teacher-learning process. It is a good practice to check not only the teacher’s performance but also the learner’s interactions and accomplishments.

Stimulate Professional Development among Teachers and Personnel. The teachers and personnel should level up in terms of professional development. The principal should arouse the interest of the teachers and personnel in enrolling in Graduate schools and in attending different seminars, trainings and workshops.

Establish a Supportive Learning Environment. The teachers with the assistance of the school principal should establish a supportive learning environment for the students. High performances among teachers and students may depend on the kind of learning environment where they equate and move.

Encourage Family and Community Involvement. The parents and stakeholders are contributory to the success of a particular school. The external stakeholders like the parents are helpful in implementing school programs and projects.

These are the factors which are paving the way in the attainment of high performances in the school.
Reference:

http://www.k12.wa.us/Research/pubdocs/pdf/9characteristicsRresourcelist.pdf