ACKNOWLEDGING PAST EDUCATORS

by:

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Education evolves from time to time and behind every evolution, there is a great mind, a great educational practitioner who shares his expertise for the betterment of the educational system. And they ought to be attributed for that. This is one of the justifications why it is vital to realize the theories and thoughts applied to education.

Acknowledging the past minds and realizing the potentials and implications of their models and theories will help us realize the context of education during their time and how it was momentous to generate an academic theory apposite to tackle the issues, apprehensions, and challenges they encountered. Cementing the context difference will make us ponder the practicality of such models and theories in our generation. Whether they are applicable or not, or just need an upgrading. Besides, there is a bridging of old and new, past to present, outmoded and modernized, that could support in settling problems and challenges in the educational system. With the help of past experiences, present scenario is easier to deal with. It also concretizes neophyte scheme and innovation through extending relentless reminders that in the absence of change and innovation, education will not grow and foster.

We owe them the education system we have today.

Furthermore, acknowledging their contribution paves the way to the development critical and analytical thinking prowess necessary to think of better solutions and approaches to the issues, concerns, problems, and challenges in the institution. As an educational leader, it is apt to be schooled with knowledge and wisdom of scholarly theories and thoughts so he/she can execute his/her functions accordingly.
Every single instruction frontliner begins with an unestablished cognitive foundation on education considering the shortage of experience. Henceforward, everyone must persist, and not be cautious to be receptive for inner transition and transformation as they enter the field of education. Being mentored by great minds in the past will give birth to a better person and better educator.

References: