ACTION RESEARCH: BRIDGING PROBLEMS TO SOLUTIONS

by:
Maricel P. Dela Cruz
Master Teacher I, Hermosa Elementary School - Annex

Action Research in Education is an essential tool in identifying problems in school and arriving at solutions for development. It is designed to investigate how to improve existing problems and challenges in the school. Conducting careful and systematic examination, proper implementation and arriving at accurate conclusion will lead to successful action research.

Conducting action research is beneficial to everybody. It serves as the basis of solving and resolving problems. It also provides opportunities for improvement and positive changes.

Problems and issues in school are multifarious. These issues serve as barriers that hamper progress. It is always available and does not have specific time. Thus, action research may be conducted in anytime if the year. It just needs careful identification of existing problems and specifically tailored needs of the school. Once the problem is identified, it would be easy for the researcher to conduct it. Since the problem is within the school, the data need is also within the school so the researcher would not find it difficult to conduct. The implementation is where the reliability and validity of the study depends. After implementation, conclusions and recommendations follow. This is the time where solutions to the problem are met.

Once the action research is approved by proper authorities, it would not just stop there. The action research needs to be disseminated and utilized in school. The solutions to the problem and issues are then identified and the researcher should clearly emphasize its implications to school practices, policies and culture. It is now time to undertake appropriate positive changes based on the result of the study. A finished action research
is beneficial to all school learning community and at the same time personally and professionally rewarding on the part of the researcher.

References: