ACTION RESEARCH LEADS TO SCHOOL PROGRESS

by:

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Action Research is indeed an integral factor in school improvement. It is greatly beneficial to the school populace - from the parents, teachers, school heads and most especially to our major clienteles - the pupils. It encompasses comprehensive study of the underlying cause of the problem, treatment and development of solutions and interventions. In short, it is finding solutions to present problems and apply it for better supervision. Through this, the needs of the institutions are realized and resolved.

According to the Institute for the Study of Inquiry in Education, an Action Research is a disciplined process of inquiry conducted by and for those taking the action. The primary reason for engaging in action research is to assist the “actor” in improving and/or refining his or her actions.

Based on www.edglossary.org/action-research/, an Action Research refers to a wide variety of evaluative, investigative, and analytical research methods designed to diagnose problems or weakness and help educators develop practical solutions to address them quickly and efficiently. A simple illustrative example of action research process is:

1. Identify a problem to be studied
2. Collet data in the problem
3. Organize, analyze and interpret data
4. Develop a plan to address the problem
5. Implement the plan
6. Evaluate the results of the actions
7. Identify a new problem
8. Repeat the process

In view of this, understanding an action research needs a careful investigation of the problem. A systematic process is followed and a wide array of data is collected to ensure reliability of the study. The focus of each and every action research should be the learners… the learners’ welfare… the learners’ progress.

Winter, in his work “Learning From Experience: Principles and Practices in Action Research”, mentioned the Six Principles of Action Research as:

1. Reflexive Critique
2. Dialectical Critique
3. Collaborative Resources
4. Risk
5. Plural Structure
6. Theory, Practice, Transformation

These principles definitely guide towards a strong and effective action research since people reflect on issues and processes and make findings, conclusions and recommendations. Thus, form problem identification to problem solution and giving recommendations for further studies.
References:


www.edglossary.org/action-research/