Countries in the whole world are facing the challenge brought by Covid-19 that threatens lives; it undoubtedly affects not only the health, social, and economic sectors of the world but also in the education sector. The Philippine education system is struggling to accommodate the sudden and major shift to distance learning during the Covid-19 pandemic. The Department of Education (DepEd) offered Learning Delivery Modalities to students at this time of crisis.

In today’s technological world, the use of blended learning tools is beneficial that advantage the internet to endeavor students further actualized learning experience. They grasp knowledge, in one part, through online learning and, in another, in a supervised, brick-and-mortar classroom setting. Blended learning works based on how it is carried out, enforced, and administered to address the appropriate concerns.

Online learning need planning, formation, vigor, and a degree of expertise not just for the teacher, but especially for support systems. Education sector should invest in a technology backbone that benefits both teachers and students coping with the problem. The availability of resources should be considered. Additionally, adequate preparatory training is indispensable.

Teachers now a days will have to embrace and expert in technology that would build connection and interaction at a diverse level of learning environment. Equipping in different meeting applications, like Zoom and Google Meet, is not simple. Not to mention the learning management systems, like Canvass and Moodle, that one needs to be familiar
with, depending on what the institution has subscribed to. Teacher who are not “tech-savvy” will have to face their learning curves.

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