ADAPTING TO THE CHANGES AFTER COVID-19 PANDEMIC

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“The education of the doctor which goes on after he has his degree is, after all, the most important part of his education.”
John Shaw Billings (1838 - 1913)

The Department of Education has adapted strategies and methods of teaching from what has been already in usage from other top countries like Japan, Singapore, Finland, and America among other countries.

It is deemed that the new normal will be eradicating little by little the traditional works of the teachers. Problems are: are the teachers already equipped on how technology may be used to communicate with the students even from a distance?

Are schools may be able to continue its usual routine, progressively. In view of this, the world must consider the following after the COVID-19 pandemics.

A safe space and secured learning spaces must be provided for all of them. They need to play outside. Self-care is also advised to be promoted among schools where teachers need it most.

With the prevalent of these, teachers are advised to have vocational works and training so to relax their mind after the pandemics.

Lastly, technology may be less or more depending on the need of the teachers in the use of higher and advance strategies in teaching through technology.

At the end of the pandemic, teachers must initiate programs that will recreate tomorrow, in the eyes of the child, a better and peaceful world.
References:

