ADAPTING TO THE LEARNING STYLES OF STUDENTS IN THIS TIME OF BLENDED TEACHING - LEARNING PLATFORMS

by:

Maria P. Beltran
Saguing Elementary School Dinalupihan West District

Teachers are aware that their students have individual differences, resulting to different learning styles. Students have different ways of doing activities and tasks, and similarly they may present these works in varied ways.

As observed by teachers, these students’ differences must be matched with appropriate lessons. They should be more understanding and knowledgeable if students display different approaches in learning.

Apparently, teachers play a crucial role in making his or her students attain academic success. They should adapt to the different students leaning styles. Nevertheless, they should not also neglect adhering strictly to the curriculum guides and lesson plan.

In compliance with the announcement od Department of Education Secretary, Leonor M. Briones the mode of teaching will be through Blended Learning Modalities, because of the present situation. These modalities include virtual classes, modular lesson, TV and Radio Instruction. Apparently, teachers will find these instructional modes to be challenging among teachers, students and parents. Some problems that will beset in this kind of teaching of teaching modes.

On of the major concerns if the teacher use the online teaching apart from the unavailability of the gadgets to be used for some students, is the motivation of the students to learn, since their own learning styles may not be applied. Specifically, the time is of essence in online classes. The teacher may not afford to wait for students with slow
pace in accomplishing their tasks. Similarly, in modular modality, the teacher may not observe the student closely, because the parents are the ones who assist the learners at home. Not all students may adhere to the instructions given in doing their lesson. The teachers should make some adjustments with her lesson, so that every student, regardless of his or her learning styles may cope up with the lesson.

During these instructions in an early stage may help students to improve their academic success, although their learning styles are not rigidly applied to every lesson. Be it virtual classroom, modular approach, TV and radio instructions, teachers must always be aware and observant on how their students learn to facilitate future lessons.

References:
Gardner, H. (1983), Theory of Multiple Intelligences