ADDING FUN IN TEACHING ENGLISH!

A modern take in teaching the subject English

by:
Glenda D. Cruz

There are times wherein students tend to get bored during discussions in the subject English. During these moments of student boredom, English teachers tend to get sad for they put a lot of effort in preparing on how they will tackle a lesson in the simplest and easiest way they know. But is it a moment to get all confused and all of a sudden mad to your students? The answer is simply not! The slouching form and the absence of light from the eyes of our students may be a manifestation that we, English teachers, must think of a better and more enjoyable of teaching the subject.

And in this case, why not try new approaches in class to see if you can get your students’ attention and have a healthy classroom discussion!

Hey, how do you learn?

One method of deciding on what type of approach you will use in class is by determining the learning modality of your students. In this manner, you can create a lesson plan that can be exciting and your students will have a better time in learning the subject. Also, by knowing their learning modality, you will be able to use other types of assessment tools aside from the traditional pen-and-paper exams.

Let us look into this situation, your lesson is about cause-and-effect relationship and you noticed two-thirds of your class has what we call as the visual learning modality, or they learn better if they use their sense of sight. One activity that your students may enjoy in this lesson is the use of comic strips. They will be tasked to create comic strips wherein the dialogue is all about different cause-and-effect relationships. After performing the activity, it is your job as their English teacher to assess if they fully understood the concepts behind the lesson you discussed.
What is your interest, kiddo?

Aside from knowing the learning modalities of your students, you can also improve teaching the subject by knowing the things that interest your students. May it be sports, designing up until cooking, you just need an imaginative mind to think about activities that may help your students learn more.

A good example to this is when your lesson is all about following directions and transition devices. Instead of letting your students to create their own directions, why not let them perform activities that will let them follow the directions they made? By fusing their interest and the lesson being discussed, you can be assured of the optimum amount of learning the lesson and you also had a meaningful activity that they can remember.

Computer Assisted Activities, why not?

The students we are teaching today are now part of what we call as the Digital Natives. They are born in an era wherein computers and even smartphones are ever present in their day-to-day living. As English teachers, we need to use this scenario as our stepping stone in implementing activities that are technology-based and somehow computer assisted.

In English, instead of letting our students read literary masterpieces through their textbooks why not make create PowerPoint presentations or even use the application Prezi in making these reading texts more enjoyable. Also, we can also ask our students to create their own presentations to show us English teachers the things they have learned from the reading text. It can be a win-win situation for us, because students are enjoying our lessons using their computers or smartphones and we can connect with them in a certain level of ease.
Teaching English to students may be an arduous process especially when we see our students get bored in our respective classes, but with these three innovative ways, we can be assured that our students are learning and at the same time having fun.

References:


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