ADDRESSING SCHOOLS’ GREATEST CHALLENGE FOR STUDENTS’ BETTER LEARNING

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The complex challenges encountered by the school heads are inseparable from their duties and responsibilities as instructional leaders. There will be times that they will be bombarded with a lot of things to be accomplished that is why they must be resilient enough in handling difficulties in schools. They also experience pressure because there are several things to be expected from them such as having good communication skills, having management skills, being a keen observer and being capable enough in determining the problems in schools and what are the things that need improvement.

Creatix Campus (2018) point out that curriculum design is one to the expositations faced by 21st century principals. K-12 program challenges school principals with the innovative teaching that is creative and compassing. Creatix Campus also mentioned that parental involvement is one of the biggest frustrations faced by school heads because parental involvement is lacking to support the institution’s efforts toward improving student achievement. If there will be gap between the school-parent relationship, it may affect the academic performance of the students because if the parents have no involvement, they will not have an idea on how their children are doing, they will not be updated of the school activities that may expand their children’s learning. This may also cause some understandings between the parents and teachers for there might be conflicts regarding the rules, grading system and how the teacher manages the class because the parents were not informed about these because they fail to get involved.
Aside from these, school heads must establish communication and collaboration with the students, teachers and other staff because building harmonious relationship have a great impact within the educational community. However, this is sometimes becomes the dilemma of school heads because some of their constituents are hard to get along with. Sometimes, there are existing conflicts between the teachers and it frustrates the school heads because they have to fix the gap between teachers and should take necessary and immediate action to resolve the problems because if they fail to establish good relationships among teachers, it may affect the school as a whole because there will be no unity and cooperation which supposedly can contribute to the development of students’ learning.

Further, on the part of the learners, persistent absenteeism is also an issue that they have to deal with and resolve, according to Philippa Wilding (2014). This is because even a good school’s attendance figures can be blighted by the recurring absence of just a few students. If there are students where attendance has become an option, the root cause of the problem needs to be identified and this may be subject to home visit. Also, poor attendance of the students may affect the school performance because this impacts the success of the learning outcomes and this may become a dilemma because every school head wants his/her school to have an excellent performance.

These are just some of the challenges encountered by the school heads and there are still a lot that were not mentioned. Their responsibility has a broad scope including planning, evaluating, decision-making, school management, developing a curriculum and so on. These duties are heavy loads to carry by a school head that is why they must be dynamic, flexible and resilient in order to properly manage a school and achieve the desirable goals.
that they are aiming. They must be physically, emotionally and mentally prepared in any circumstances that they may experience because the challenges and difficulties are inevitable in any learning community.

No matter what and how many hardships they may encounter, they have to remaining standing because they are the captain of the ship and their actions has a great impact to the school’s performance. If the school head possesses many necessary skills in leading and managing a school, he/she would be able to establish a desirable learning environment in which the students will be fully developed and will enable them to reach their full potentials. A great school head does not take these challenges as barriers in achieving their goals but rather as motivation and drive to improve and perform better in order for the students to attain better learning.

References:

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