ADMIRING INSTRUCTIONAL LEADERSHIP

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School leaders of the present generation are admirable due to their instructional leadership. They serve as the icons in the educational field because of the attributes in their instructional pursuit.

Instructional leadership that school heads usually employ in their jobs normally consider the following concepts or characteristics, to wit:

As instructional leaders, the school heads always uphold the principle that the school should be centered and focused on the learner. Whether young or adult, the instructional leader serves the best interest of each learner in the school. Learning-centered connotes the education of the learner being in the heart of the educative process.

The instructional leader is also the captain of the ship. We awesomely admire the school leaders for their leadership is filled with love, passion and compassion. As team leaders, they always think of the benefit of the entire school not just for their own interests. Being the frontrunner in the school, the principals or school heads are resilient enough to face the challenges.

The ideal instructional leader has reflective thinking practice. He or she thinks of the goodness of the school. He or she contemplates on the consequences or results of his/her actions or decisions. Thinking profoundly before implementing such actions is a good attitude of an instructional leader.

What we admire and emulate from our school leaders is their ability to address diverse learners. They really attend to the needs of the educational clientele by observing, coaching and mentoring the teachers. They even keep on endowing them of unsolicited advice and constructive criticisms to improve teaching.
Another best thing among instructional leaders is their potentiality or power to provide the teachers and learners with learning resources. Through the pleasant requests that they address to the Department of Education, the instructional materials and devices are being given. Moreover, through INSET sessions in the school, they encourage teachers to make improvised resources.

Kudos to instructional leadership! Hail the instructional leaders of the current generation for they are admirable!

References:

http://info.k-12leadership.org/4-dimensions-of-instructional-leadership