ADVANTAGES OF INTEGRATIVE PERFORMANCE TASK

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As a new trend in the assessment for the learners, the Integrative Performance Task (IPT) was introduced by the Department of Education (DepEd). This is a manifestation of the teacher’s innovation and versatility in different learning and may also showcase collaborative efforts among teachers.

Integrative Performance Task, also well-known as IPT, has different meaningful and valuable considerations and intentions that would surely aid the teachers in the preparation and construction of the performance test or task.

First, it is time-saving. The teacher does not need to spend more time in the construction of different performance tasks in varied learning areas because the Integrative Performance Task covers all the subjects.

Second, it is practical. The effort to be spent by the teacher in doing the performance task is lessened. It is practical in the way that the teacher saves energy and eliminates stress on the part of the teacher.

Third, it is collaborative. There are times that Integrative Performance Task (IPT) may be done by a group of teachers. This entails the sharing of brilliant ideas among them in order to yield a better product. Hence, collaboration is gainful.

Fourth, it is creative. The construction of Integrative Performance Task (IPT) may showcase the teacher’s creativity and ingenuity. Connecting all the subjects with competencies in one work would be a manifestation of the teacher’s intelligence and inventiveness.
Fifth, it is innovative. Integrative Performance Task (IPT) is considered innovative because it shows the new ideas as coming from the teacher. This also shows the teacher’s advancement in doing things.

Sixth, it beneficial to learners. The students or learners do not need to go from one performance task to another, instead, a complete package of assessment materials will be given to them to deal with.

Seventh, it is attractive or appealing. Integrative Performance Task (IPT) consists of attractive illustrations and the presentations of performance test that would motivate and invite the learners to answer.

Eight, it is for better results. Since the composition of the Integrative Performance Task (IPT) is such a masterpiece, we expect the better participations and efforts of learners in accomplishing it.

Thus, Integrative Performance Task (IPT) is not only advantageous to the teachers but also to the learners as well for their knowledge, understanding and proficiency may be gauged. This would also promote academic ease among teachers and learners.

References:

What is a Performance Task? Retrieved from
https://blog.performancetask.com/what-is-a-performance-task-part-1-9fa0d99ead3b

DepEd recommends ‘academic ease’ measures to help teachers, learners.