ALS 102: EFFECTIVE STRATEGIES USED IN ALTERNATIVE LEARNING SYSTEM

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Teaching strategies refer to methods, structures, techniques and procedures used to help students learn the desired skills and be able to develop achievable goals in the future. These strategies employ to assist student learning and enable them to develop their own learning experiences to be engaged and always motivated in the class. Knowing the importance of teaching strategies makes it easier to implement a variety of teaching methods and techniques. A variety of teaching strategies can help learners take more responsibility for their own learning and enhance the process of teaching for learning.

An effective ALS Facilitators must have a variety of teaching strategies. Unlike in the formal class setting were children were taught simultaneously with specific skills. Non-formal setting is very challenging when dealing with instruction, some learners attended class same as formal setting, others took modular based, others were taught individualized or tutorial based. That is why, to be effective ALS Facilitator one must have different learning and knowledge about teaching strategies. ALS facilitators needs to determine the strategy that will best facilitate the learning for their learners.

Lecture – It is the most commonly used approach in teaching in the Alternative Learning System. Traditional lecture strategy is very useful and still effective. It has many advantages particularly in large class. It is advisable for sessions in the Accreditation and Equivalency Program whereas learners were taught as a group. It provides direct instruction to students. It is more effective when combined with other instructional method.
ICT Based Instruction – In Alternative Learning System, Eskwela is one of the programs that uses ICT instruction, modules can be access using computers anytime in the Community Learning Center, and it is very useful to learners follow flexible schedule. Competencies were put in one platform for easy accessibility of the learners. ICT based Instruction is very useful and effective according to some research.

Cooperative Learning – is a systematical pedagogical strategy that encourages small groups of students to work together for the achievement of a common goal. Arranging the class into groups can develop leadership, team work and collaborative learning. Groups are given specific task to accomplish in groups.

Individualized Approach – this kind of strategy is best for modular based approach and individualized learning learners. It promotes self-learning and help students develop critical thinking skills and retain knowledge that leads to self-actualization. This is suggested for learners who follow a flexible schedule.

Writing Style – this style is more than technical skills to be acquired. In Alternative Learning System writing skill is very important were most of learners still developing their confidence in speaking they can express there learning through writing. By the end of every session learners were asked to write their learnings in essay type.

References:


http://www.montana.edu/facultyexcellence/Papers/teachingstrategies.html

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