ALTERING TRADITIONAL TEACHING OF ARALING PANLIPUNAN IN THE NEW NORMAL EDUCATION

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COVID-19 pandemic turned the table of normalcy in different sectors, especially the education. As a teacher, I was directly affected by the sudden alteration of teaching practices. Department of Education (DepEd) deserved commendation in the preparation of the opening of classes amidst the pandemic. Due to health protocols posted by the Inter-Agency Task Force (IATF), DepEd offered different modality that public schools can use in altering the traditional teaching and learning process into learning methods that can be suitable in the needs and capabilities of the learners (Canaman, 2020); online distant learning, modular distant learning, etc. As a teacher who is teaching in a long period of time, I have taken this phase as an adjustment period because of the need of familiarity with the aforementioned modalities.

As an educator, teaching AP subject is a big challenge in the new normal education. Honestly speaking several students perceived AP class as a boring subject due to its overwhelming information that learners need to absorb and to remember. There are some times that teachers need to do something excessive and/or atypical just to get the attention of their learners. Now, that we are in the new normal education AP teachers are opt to think some strategies how they can make AP subject as interesting as possible without compromising the quality of education that the students need to possess. According to Ferlazzo (2020), as we teach we must look for the opportunities that the subject can be relevant in the situation and/or experiences that our students may have experienced. Teaching AP subject automatically have to reflect in some situations that are present in the community that have impacted the students’ ideas. For instance, we know that COVID-19 pandemic greatly affected the economic stability of
the country for the whole year. It is also classified as a global emergency that need to address. In this kind of situation the students have to investigate what are the possible solutions that can apply in future. In that way, we can reinforce the traditional paper and pen activities like essays, news summarizing etc. to a more interesting activities that can ignite the curiosity and eagerness of the students to receive new information by themselves. For the success of the learning, AP teachers must assist the students on what are the significant videos or vlogs that the learners can watch, only, in the trusted social media sites and media channels (Reyes, 2020). In that way, significant information and data can be gathered and can support students’ claims and/or stands in certain issues that they want to investigate and analyze. Thus, prioritizing relevancy of the lesson can provide the sense of purpose and intrinsic motivation in each student. In this point of time, utilizing the social media and other platforms of learning is a top priority of education, as long as the videos are relevant and the contents are well validated.

Ancheta and Ancheta (2020), said that learners must accept the fact that they are now independent learners who are navigating their own learning in which teachers are just facilitators of education. Challenges experienced by the students and teachers in this new normal education are accepted and understand due to sudden change and adjustment of the new system. However, teachers and students are encouraged to adapt to the new teaching and learning modality. I believe that, teachers have the ability to make education effective as possible despite alterations.
References:


