ALTERNATIVE CLASS OBSERVATIONS

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The occurrence of COVID 19 altered several things in the field of education. One of those changes is the conduct of classroom observation among teachers in the field. Before, classroom observation is being executed by the teacher with the interaction among learners and with observers to evaluate his or her performance.

Despite of what happened, classroom observation is still a vital part of a teacher’s life. The traditional face-to-face classroom observations are then temporarily replaced by alternative class observations which are important in the assessment of teachers under the Results-Based Performance Management System (RPMS) which is meant for the yearly assessment of teachers.

The Department of Education (DepEd) through its Planning, Human Resource and Organizational Development issued a comprehensive memorandum regarding the implementation of the School Year 2020-2021 which also includes the Results-Based Performance Management System (RPMS) for teachers.

Part of the RPMS is the teacher’s classroom observation which should be done twice during the School Year 2020-2021. In order to realize classroom observation among teachers, the alternative classroom observations were introduced namely: an observation which may be done through online, an observation using the video lesson, and an observation of the demonstration teaching in the school’s Learning Action Cell (LAC).
The online observation may be done through the use on online platform wherein the teacher is being observed by the school principal, head teacher or master teacher while he or she is having a demonstration teaching.

The observation using video lesson is very convenient since the demonstration teaching would be recorded and even edited before presenting to the school principal, head teacher or master teacher.

The observation with demonstration teaching in the school’s Learning Action Cell (LAC) may be presented with the group of observers and fellow teachers showing the way the lesson is delivered or executed.

Amidst the pandemic, the Department of Education thought of the most innovative, interactive and creative ways of having the classroom observations of teachers. Indeed, the agency’s ingenuity is overflowing!

References:
