“God provides the wind, but man must raise the sails.” This meaningful line which came from St. Augustine is related to the situation that the people in the Alternative Learning System (ALS) face. God let ALS to be institutionalized in our educational system and the people have to implement it fully to better realize its valid essence and real purpose.

Alternative Learning Systems (ALS) addresses the needs of the Out-of-School Youth (OSY). Since the OSY learners are in need of literacy and valuable skills, ALS helps them acquire these needs making them productive and proficient.

Alternative Learning System (ALS) realizes Education for All (EFA). Everyone has the right to education. It is a mere fact that ALS accepts and welcomes the learners wholeheartedly and that ALS is here to give the kind of education they owe to learn.

Alternative Learning System (ALS) assures that nobody is left behind. Whether Out-of-School youth or adult learner, ALS sees to it that no one is deprived of education. The ALS teachers are even searching the rural areas just to trace and discover the citizens who are not being given attention in terms of education.

Alternative Learning System (ALS) addresses individual needs. The diversity of learners is also being taken into consideration in ALS. With this, the ALS teachers are giving attention and emphasis to the specific needs of the learners so as to strengthen their weaknesses and increase their strengths.
Alternative Learning System (ALS) intensifies human skills. This mode of delivery is also focus in augmenting their skills which are applicable not only in the school but also in actual life and work.

Alternative Learning System (ALS) improves the quality of life. The people who are not studying before are now becoming fruitful and dynamic for they are being given the opportunity to grow and shine.

Indeed, Alternatively Learning System (ALS) does valuable actions in order to further serve the citizens of our country most especially those who almost lose their in attaining education.

References: