Teacher’s role in total development of students does not end in the classroom setting only. His/her function as a role model among learners is totally seen if a learner become a productive part of the society where the learner is enable to perform activities, duties, solving problems that does not entail for his/her own improvement but for the greater number.

Altman, Robert (2006) explained that an individual consciously comes to the aid of another, without expecting anything in return believe to influence behaviors such as empathy, an emotional response that results from being aware of another’s emotion. In such case, altruism manifest in a teacher whose dedication building connection between him/her students and the people around them where different norms and practices vary. Kant, Emmanuel (2009) that is, be willing to have everyone act in the same way where the respect for oneself and for others play an equal importance. This will happen because of teachers’ role in inspiring, motivating, and encouraging students to progress. Allowing students to creativity foster and apply their knowledge while solidifying a sense of pride and ownership of their work, thus, students builds camaraderie, support, and a collaborative desire to succeed.

The challenge is still remarkably undeniable, teachers fulfilling their basic responsibility among learners should balance their actions which maintains that one ought to do an act of all those available in the circumstances that would produce the most good that will hold the full development of oneself.
References: