AN EDUCATION THAT CANNOT FAIL

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In the history of education, the grandeur of humanity’s ideas embeds in theory and application. That is, on how people use their skills and talents to take peoples’ awes and inspirations; how people aspire to become another; and how the transfer of knowledge becomes humanity’s single treasure that cannot be bought or sold. That is why to many cultures, education is the only inheritance people have inherited.

However, in dealing with education, people forgot an important thing, why these treasures are gone in time. These are mistakes that have become common along time – which, as people kept on saying education is important especially in our rising development, education becomes their perks and perils. First, education cannot just be theoretical. In understanding the truth and realities about nature, one cannot just use words and definitions to give meaning to the environment. Emphasis on theories more than application, the resulting future is based on inactive approaches. Perhaps, the phrase “science and technology” will be a pertinent expression. Thus, science without technology is incomplete in the sense that education fails without acting, without a strand of theories acting with realities. For if science cannot be independent of all other principles, it is obsolete. If it is dependent upon principles, it may be limited. But it may be dependent or independent; at least, science acts and reacts.

Consider how schools were created. An engineer needs to prepare and plan, and the construction workers need their tools and machines. Notice that if theory fails, will there be progress in the construction? Thus, science and technology must always come together.
In dealing with education and the system surrounding it), the theory will be incomplete without its application, and application alone is rendered irrational without the basis of the former. If people learned to use these two variables, that is an education that cannot fail.

References:


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