AN EFFECTIVE CLASSROOM MANAGEMENT

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A good classroom management is more than just being an authoritarian. It is more than simply being organized. To effectively manage a classroom, teachers must prioritize building relationship, leveraging time and designing behavioral.

Skills such as effective classroom management are central to teaching and require “common sense” consistency an often undervalued teacher behavior a sense of fairness and courage. These skills also require that teachers understand in more than one way the psychological and developmental levels of their pupils.

1. Know what you want and what you don’t want.
   - Set up a structured learning environment in which certain behaviors are promoted and others are discouraged.
   - Do not develop classroom rules you are willing to enforce.
   - School regulations, particularly safety procedures should be explained carefully.

2. Show and tell your pupils what you want.
   - We know that to effectively deliver sanctions the message needs to be simple, clear and non-negotiable. In a lengthy argument or confrontation, it is easy to get caught up.

3. Acknowledge when you get what you want.
   - Specifies the praiseworthy aspects of the pupil’s accomplishments.

4. Act more quickly and appropriately when you get something else.
   - The key factor in classroom management is consistency in the application of consequences
References:

CROCKETT, LEE: 5 Effective Classroom Management Strategies That Work Wonders
WONG, HARRY: The Classroom Management Book
SCRIVENER, JIM: Classroom Management Techniques