AN IDEAL CLASSROOM MANAGER

by:

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Aside from acquiring the necessary component of education needed in order to perform the intellectual job of a teacher, the role of a classroom manager is highly considered. This enables a teacher to be familiar with the attributes of an ideal class manager.

An ideal classroom manager comes to school well-prepared. The teacher has already prepared the lessons for the day including the instructional materials to be utilized in teaching. Furthermore, the teacher is physically, emotionally and mentally prepared for the day’s challenges.

An ideal classroom manager has set the rules for the class. These rules are for the goodness and welfare of everybody in the class. The rules are set to achieve discipline and order in the classroom.

An ideal classroom manager maintains a good classroom management. The students should be properly guided in terms of language and actuation. Also, the students are well-organized and well-instructed.
An ideal classroom manager executes the lesson very well. The teacher has to have clarity and organization in teaching. Effective teaching strategies and techniques are expected to be used in the class.

An ideal classroom manager allows group dynamics. The learners are motivated to have group activities that promote their unity, collaboration and cooperation. This is also vital in developing harmony and camaraderie among them.

An ideal classroom manager empowers the students. The teacher trains the students to be confident and independent in various tasks thus producing an array of achievers in the school.

An ideal classroom manager gives appropriate evaluation. After the lessons are taught, the ideal teacher conducts appropriate evaluation whether oral or written in order to determine the learning and progress of the students.

These are the characteristics that best describe an ideal classroom manager.

References:


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