AN INFINITE CHAIN: ESTABLISHING TIES BETWEEN A STUDENT AND AN EDUCATOR

by:
Allan Joe F. Aguilar
Teacher III, Limay National High School - SHS

Students spend almost eight (8) hours staying at school to feed their minds with learnings and understanding of lessons-related tasks provided by their mentors. It is critically important to establish camaraderie among teachers and strong acts to make learning highly evident and possible.

Making connection with a gesture such as waving them good morning and goodbye is a kind of respect. Simple greetings can change their moods quickly. According to Mary Helen Immordino-Yang, a cognitive neuroscientist at the University of Southern California who studies the effects of emotions and mindsets on learning, “People sometimes mistake a kind of casual familiarity and friendliness for the promotion of really deep relationships that are about a child’s potential, their interests, their strengths, and weaknesses.”

Teachers who can easily engage themselves socially and physically towards their students will lead to a stable bond of relationship with them. As the educators play their part, the students take this opportunity to absorb all the knowledge given by them. Both the student and the teacher should know their limitations towards their opposite category. Their job is to mainly connect on real level to show respect for the culture of each individual and make to them feel they are worthy to be with such the best education experience.

According to a 2018 study in Arizona State University, a researcher named Victoria Theisen-Homer found different teacher training programs to establish a quality
relationship within the students. Instrumental focus and Reciprocal focus are the two kinds. Instrumental focus requires the authority of a teacher to motivate them to train for discipline in any situation. It only tells us that students will behave depending on the authority of a teacher. On the other hand, reciprocal focus involves a holistic view of an educator to his students. This will make the children to experience being an adult to take their authority on themselves someday.

There are a lot of ways to maintain and improve relationships with students. A small talk could turn into a friendly conversation about life and school. Talk to a student to understand their culture and perceptions in life. Difference is a barrier to any individual but this might be the start of the phase of getting to know each other especially their cultural differences, religions, norms, beliefs and language.

However, teacher and student are sometimes treated unequally. Respect is lacking most of the time nowadays. One must be held responsible for doing inhumane action towards anyone. Also, everyone has the right to speak for his/her justice. In this student-teacher relationship, limitation is one of the major things which should be learned by both sides, as well as the word respect.

References: