ANALYZING SCHOOL SITUATION

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We will know some of the school personalities: the students who could be difficult customers in a pandemic crisis situation, and the ones we are going to have to really work hard on early in the school to get what we want. To achieve target goals, we ultimately must abate critical threats and restore degraded targets and to do so effectively, we must understand the factors that drive these problems and identify promising conditions that may lead to solutions. The midpoint is understanding the biological, political, economic, and socio-cultural context within the school, which our targets exist -in particular, the indirect threats causing each critical threat or degraded target and the opportunities upon which to build.

For example, for a direct threat of cheating, an indirect threat might be school need for household partner might be the school interest in setting up sustainable school management. To create definite our assumptions is the point as to what specific factors are contributing to each critical threat and degraded target to provide insights and prompt discovery of effective points of entry and courses of action.

Giving up seconds, hour, days, weeks, months and even a year over analyzing a situation; trying to put pieces together, justifying what could’ve, would’ve happen or we can just leave the pieces on the floor and move on. Indeed, we must put pieces together to achieve what we want to achieve. Once we have evaluated the status of our targets and identified critical threats you see the recurring and most serious threats at play across our educational system, it is time to drill further down into the “situation” at hand. It is through this process we gain a fuller understanding of what and who is really driving
those critical threats, what would motivate these conditions to change, and who we’re allies might be in our efforts to change the trajectory we have defined so far.

A complete situation analysis involves assessing the key factors affecting our targets including direct threats, indirect threats, and opportunities. Every factor can typically be linked to one or more stakeholders, those individuals, groups, or institutions that have an interest in or will be affected by our project's activities. Completing a situation analysis in our school is a process that will help us and the other members of our school work together to create a common understanding of our educational context - including the biological environment and the social, economic, political, and institutional systems that affect the targets we want to achieve. We must agree that what are school tomorrow begins with what we do today. Let us analyze our school situation right now to achieve our school success in the future.

References:

https://www.quotemaster.org/situation+analysis#&gid=1&pid=3