ANOTHER YEAR OF “NEW NORMAL”

by:
Noriel A. Layug
Teacher I Eastwoods Academy of Science and Technology

It has been a year now since the Department of Education embraced the new normal to have continuous learning despite the COVID 19 pandemic. With the endeavour to remain efficient and essentially respond to new operational trials, the DepEd persists to brave on and safeguards the continuity of learners’ learning advancement regardless of the prolonged onslaught of the global crisis.

We definitely learned a lot from the pilot year of “new normal” modality of teaching and learning. That is why it is reasonable to opine that for this year, academic institutions can endeavour to shift their delivery of learning from a singular modality to multi-modal mode of learning to better match the surviving ability of learners. This guarantees the continual flexibility in the delivery of instruction. The shift furthermore proposes to fuel eagerness and inspiration among learners and convert every single task at home into a learning space away from learning institutions.

All of us could certify that the new way of learning brought by COVID-19 pandemic is a hundred times extra challenging during this difficult time. And since going back to the traditional setup we are all acquainted with is impossible to take place anytime soon, it is imperative to do the best of our ability to adapt and make this existing condition work. We must stick to the chief goal to keep the students involved scholastically in order to retain and sustain learning.

In connection, we have already identified the shortcomings and lapses of the past year and we can make resolutions for better implementation of the learning continuity plan. Ultimately, embarking on another school year in a complex learning environment means extending more patience and effort from every stakeholder. Sympathy and
resilience remain the best ingredients to force ourselves further than what we assumed we were capable of. Seeing the silver lining in this situation and grabbing every break to learn and grow the best we can are epitome of steadfast educators.

References: